



# K - 12 SOCIAL STUDIES CURRICULUM MATERIALS ADOPTION 22-23

Preview on: January 24th, 2023

Action on: February 14th, 2023






# WHAT MAKES UP SOCIAL STUDIES IN DVUSD?

**Courses:** Social Studies K-8, HS World History (Honors, IB, AP, Dual), HS United States History (IB, AP, Dual), HS Government (AP & Dual), HS Economics (AP & Dual)

**History & Social Science Standards**


**DISCIPLINARY SKILLS | CIVICS | ECONOMICS | GEOGRAPHY | HISTORY**



**K-12  
Social Studies**

**RESOURCE ADOPTION  
COMMITTEE IS FORMING**


CIVICS | ECONOMICS | GEOGRAPHY | HISTORY



Required Meeting Dates

September 28th, 2022  
October 12th, 2022  
October 26th & 27th, 2022  
January 3rd, 2023

**LOCATIONS:** ZOOM MEETINGS 4PM - 6PM  
More Info: Colleen McNamara@dvusd.org



**Sign up for this committee:**  
<https://url.dvusd.org/6f9d81a0>

The goal of recommending new resources for adoption is to support teachers and students in their ability to meet or exceed grade level proficiency targets in History and Social Science disciplinary skills, content literacy and prepare students for secondary and post-secondary opportunities.

## DVUSD Publicity For Committee Members

**1st notice out 8/31 & 9/1 --- Reminders sent 9/14**

- + DVUSD Website, Social Media
- + PeachJar email to DVUSD parents
- + Flyers posted at all K-8, MS and HS lobbies as well as District Office
- + Admin communication - include in monthly newsletters
- + Board Updates on process
- + Communication to teachers through email, monthly newsletters.

}

## Committee Member Participation

- September 1st, 2022 - info. regarding process advertised to District & Community
- September 21st, 2022 - Close for committee members - **135 Applications!**
  - Applied : 87 # of Parents & Community and 48 Teachers/Admin
    - lottery conducted for parents & community members
    - Teachers/Admin chosen by grade level & region
      - 20 Parents/Community & 26 Teacher/Admin Total

### Members agreed to participate in all 4 meetings

- September 28th, 2022 Committee Meeting #1 Vision, Purpose, and Rubric review & clarification
- October 12th, 2022 Committee Meeting #2 Evaluation of All Materials - extra time & hours needed to review all materials - Narrow down Semi-Finalists
- October 26th & 27th, 2022 Committee Meeting #3a & 3b Vendor Presentations & Choice to narrow down for Finalists with Public Review
- January 3rd, 2023 Committee Meeting #4 Finalize & Recommend - Look at the public review data & comments and make grade band decision for recommendation to board.



Parent (non employee) 19  
 Community 1  
 Teacher/Admin 26  
**Total members 46**



## K - 2

## 3 - 5

## 6 - 8

## HS

Lindsay Trefzger	Kindergarten Teacher	Molly Betts	3rd Grade Teacher	Randy Whittingham	6th Grade Teacher	Janay Perone	HS World History Teacher
Kelly Fuzi	Kindergarten Teacher	Brandi Hollingsworth	3rd Grade Teacher	Kim Livingston	6th Grade Teacher	Stephen Mathes	HS World History Teacher
Jenny Tews	1st Grade Teacher	Nicole Bixby	4th Grade Teacher	Andrea Viel	7th Grade Teacher	Kelsey Sercl	HS US History Teacher
Nicole Stark	1st Grade Teacher	Sara Boeckholt	4th Grade Teacher	Kaylea Burstynski	8th Grade Teacher	Ashlee Harper	HS US History Teacher
Jennifer Okenwa	2nd Grade Teacher	Mallory Mink	5th Grade Teacher	Shannon Nuckolls	8th Grade Teacher	Jennifer Newton	HS Government Teacher
Cindy Chapman	Parent	Jamie Aguila	5th Grade Teacher	Kirsten Harder	Middle School Renaissance Teacher	Jessica Lindenmeier	HS Aspire Online
Sean Murphy	Parent	Martina Burberry	Parent	Mason Perry	Parent	Darrell Hudson	HS AP World History
Stefanie Calens	Parent	Andrew Clements	Parent	Amy Hughes	Parent	Brent Peak	Parent
Anne Evans	Parent	Alma Millan	Parent	Katie Andersen	Parent	Robert McGriff	Parent
Tom Wood	Parent	Eva Wilson	Parent	Amra Serdarevic	Community	Michele Bentivegna	Parent
		Jenni Jones	Parent	Kristin Gold	Parent	Kristen Stephenson	Parent
		Breanne Cole	K-8 Administrator			Clare Friedman	Parent
						Juliet Amara	HS Administrator

## Committee Members by Band

# COMMITTEE TIMELINE

**September 1st - 21st, 2022**

Call for Committee Members  
Expectation to attend all 4 meetings

1

**September 28th, 2022**

Committee Meeting #1

- Overview of process and timeline
- Purpose of committee
- Look at scoring rubric

**October 12th, 2022**

Committee Meeting #2

Evaluation of submitted materials -  
Narrow down to Semi Finalists

3

**October 26 & 27th, 2022**

Committee Meeting #3

Vendor Presentations  
Narrow down to finalists

4

**November 4th - January 2nd**

Materials available for 60 day  
public review

5

**January 3rd, 2023**

Committee Meeting #4

- Review public comments
- Determine materials to be recommended to board

6

**January 24th/February 14th, 2023**


- Presentation to Governing Board

7



**March - May 2023**

Materials  
Delivered,  
Curriculum  
Guides Updated  
K-12 & PD  
before Summer



# DVUSD Publicity For Public Review - Posted & Sent Multiple Places/Times

- + DVUSD Website
- + PeachJar email to DVUSD parents
- + Flyers posted at all K-8, MS and HS lobbies as well as District Office
- + Posted on school marquee sign
- + Communication to teachers through email, monthly newsletters.
- + Board Updates
- + Emails sent in addition to all people who applied to be part of the committee







Home » Departments » Curriculum, Instruction and Assessment » K-12 Social Studies Adoption 2022-23

## Curriculum, Instruction and Assessment

- » Department Homepage
- » K-12 Music Resource Material Adoption 2022-23
- » *K-12 Social Studies Adoption 2022-23*
- » Arizona State Achievement Testing
- » Aspire, Deer Valley's Online Learning Academy
- » Assessment
- » Content Areas
- » Early Childhood
- » English Language Learners
- » Gifted Services
- » Instructional Technology
- » Library Services

Update: November 4th, 2022 - Start of Public Feedback



The Public Review Feedback Goal is to assist in the review of selected committee material resources for adoption that supports teachers and students in their ability to meet or exceed grade level proficiency targets in Social Studies standards and prepare students for secondary and post-secondary opportunities.

Please look through the resources below and fill out the [Public Review Feedback Form](#)

There are two different resources - One for K-8 materials & One for HS & AP materials.

### FAQ's

- For McGraw Hill K-8 - There is a possibility for Inquiry Journal Notebooks, which will be a consumable resource.
- For K-2 we will discuss purchasing in-person textbooks, but everything will come down to the cost of the adoption and already present technology.
  - Teacher Editions will also be looked at for a copy in the classroom, but will not have all the available materials shown online.

### What to know about the DVUSD Social Studies Standards & Curriculum Guides

- All Curriculum Guides are public & available at the beginning of every year
  - [dvusd.org/socialstudies](https://dvusd.org/socialstudies)
    - Go Under Curriculum Resources
  - They show the standards being taught.
  - Pacing Guide & Units created by DVUSD over the year
  - Tabs by Unit to show specific topics, content, and resources that are available for use by teachers

- Teacher teams work & create the pacing guides and align our adopted curriculum to those units to help teachers with instruction.
- When adopted materials do not meet the standards, materials are curated and linked in the curriculum guides.

## Public Adoption Information K-8

**K-8 Social Studies**

Public Curriculum Materials Review Open  
**November 4th, 2022 - January 2nd, 2023**

Public Review Feedback Goal to assist in the review of selected committee material \* resources for adoption that supports teachers and students in their ability to meet or exceed grade level proficiency targets in Social Studies standards and prepare students for secondary and post-secondary opportunities.

**PUBLIC REVIEW FEEDBACK**

Please use the links below to review & submit your feedback.  
Committee recommended titles are listed by grade level

**FOR Elementary K-2 & 3-5**

Full Content Support		Supplement Support	
McGraw Hill	Savvas	DBQ Project	ACEE
<a href="https://my.mheducation.com">my.mheducation.com</a>	<a href="https://savvasrealize.com">savvasrealize.com</a>	<a href="https://dbqonline.com">dbqonline.com</a>	<a href="https://azecan.org">azecan.org</a>
WebLink			
K4AZSocialStudies	TrySavvasSS	DVteacher01	<a href="#">Video</a>
AZGrade5te		DVteacher02	<a href="#">Explanation</a>
-----	-----	-----	-----
K4AZSocialStudies	Savvas!!	DVteacher01	2q*1kk+7
-----	-----	-----	-----
-----	-----	-----	-----

WebLink

UserName

-----

Password

-----

**K** Mc

Ar

## Public Adoption Information HS & AP

**HS & AP Social Studies**

Public Curriculum Materials Review Open  
**November 4th, 2022 - January 2nd, 2023**

Public Review Feedback Goal to assist in the review of selected committee material \* resources for adoption that supports teachers and students in their ability to meet or exceed grade level proficiency targets in Social Studies standards and prepare students for secondary and post-secondary opportunities.

**PUBLIC REVIEW FEEDBACK**

Please use the links below to review & submit your feedback.  
Committee recommended titles are listed by grade level

**HS - World History | US History | Government | Economics**

Full Content Support		Supplement Support	
McGraw Hill	Savvas	ck12	DBQ Project   ACEE   Actively Learn
<a href="https://my.mheducation.com">my.mheducation.com</a>	<a href="https://savvasrealize.com">savvasrealize.com</a>	<a href="https://ck12.org">ck12.org</a>	<a href="https://dbqonline.com">dbqonline.com</a>   <a href="https://azecan.org">azecan.org</a>   <a href="https://read.activelylearn.com">read.activelylearn.com</a>
UserName	UserName	UserName	UserName
SS612Arizona	TrySavvasSS	teacherdvsstest	DVteacher04
-----	-----	gmail.com	DVteacher05
-----	-----	-----	-----
SS612Arizona	Savvas!!	DVUSDtest9	DVteacher05
-----	-----	-----	-----
-----	-----	-----	-----

UserName

SS612Arizona

TrySavvasSS

teacherdvsstest

gmail.com

-----

SS612Arizona

Savvas!!

DVUSDtest9

DVteacher04

DVteacher05

2q\*1kk+7

UserName

SSDVarizona9



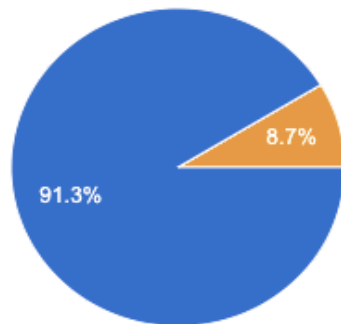
# PUBLIC REVIEW - USED FOR COMMITTEE MEETING #4

- + 127 evaluation forms submitted
  - × 116 Teacher/Admin Responses
  - × 11 Parent Responses
  - × 0 Community Responses

Please indicate the stakeholder group that you represent



127 responses



- DVUSD Teacher/Administrator
- Community Member (an adult who resides in the DVUSD boundaries will not have student(s) enrolled in grades K-12 in DVUSD during the 2022-23 School Year)
- Parent with student(s) who will be enrolled grades K-12 in a DVUSD school during the 23-24 School Year

# RATIONALE FOR TEAM RECOMMENDATION

- Resources that support implementation of the district curriculum guides
- Aligns to the Arizona History & Social Science Standards and best instructional practices.
- Meets needs for resources, materials, instruction and professional development that provides support for district LMS implementation

## **Previous Adoption Years**

**K - 3** 2005 - 2006

**4th - 12th** 2015-16 (6 years)

renewed 2 years through 22-23

# Arizona

## History and Social Science Standards



**October 2018** - Board of Education  
approves new AZ History & Social  
Science Standards

## Implementation Timeline

- **2018-19 SY** - K-12 Curriculum Guide revisions w/ new standards and alignment to use current textbook materials
- **Summer 2019** - K-12 work teams looking for curated content materials to better support current adoption in standards and creating new standards assessments
- **2019-20 SY** - New standards begin implementation in grades K-12 - PD & Teacher shift to teach new content standards & storylines
- **Summer 2020** - Begin evaluating instructional resources and revise for need and curate & Publish K-12 guides
- **2020-21 SY** - Full Implementation for HSS standards
- **Summer 2021** - Unwrapping of standards K-12 started and pacing guides created by Unit pulling curated resources & adopted resources (Day by Day)
- **Summer 2022** - Reevaluating Assessments based on Standards & creating DBQ revisions 4-12
- **2022-23 SY** - Begin Adoption process for K-12

# RECOMMENDED MATERIALS

K - 5

6 - High School



## McGraw Hill - Full

- + Impact - Kinder
- + Impact - 1st Grade
- + Impact - 2nd Grade
- + Impact - 3rd Grade
- + Impact - 4th Grade
- + 5th Grade -  
Discovering our Past  
US Studies

## ACEE - supplement

- + Elem. Economics  
Curriculum
- + Smart Path

## McGraw Hill - Full Text & Resources

- + 6th Grade - World History: Voices and Perspectives ©2023
- + 7th Grade - Custom World History & US History: Voices and Perspectives
- + 8th Grade - Exploring Civics & Economics ©2024
- + World History (Honors & IB) - World History ©2023
- + AP World History - Traditions & Encounters: A Global Perspective on the Past, 7th ©2023
- + US History (Honors & IB) - United States History ©2023
- + AP US History - American History: Connecting with the Past, 16th ©2023
- + Government - United States Government & Civics ©2024
- + AP Government & Politics - American Democracy Now, 7th ©2022
- + Economics - Economics ©2024
- + AP Economics (Micro/Macro) - Economics, 22nd ©2021

## ACEE - supplemental resources

- + Middle School Economics Curriculum
- + HS Economics Curriculum

# 7 YEAR Student & Teacher Impact

Course Title	Student Count Licenses for 7 years	Teacher Count Licenses for 7 Years
Kindergarten	2237	119
1st Grade	2499	126
2nd Grade	2407	123
3rd Grade	2578	132
4th Grade	2635	85
5th Grade	2614	77
6th Grade	2759	72
7th Grade	2849	55
8th Grade	2959	57
World History	2524	36
US History	2073	38
Economics	2263	33
Government	2096	29
AP World History	650	7
AP US History	650	10
AP Government	500	10
AP Economics	500	6

- + Looking at current enrollment & growth est. 7 years
  - × 23-24 | 24-25 | 25-26 | 26-27 | 27-28 | 28-29 | 29-30
- + Review Growth & planning for schools & DV areas

**K-5 Per Year 14,970 student licenses 662 teacher licenses**

**6-12 Per Year 19,823 student licenses 353 teacher licenses**

**TOTAL Per Year = 34793 student & 1015 teachers licenses**

**7 Years = 243,551 students & 7105 teachers**

# MCGRAW HILL K - 5



## Grades K–4



Arizona Edition:  
**IMPACT Social Studies**



eBook

Student: Inquiry  
Journal



eBook

Student: Impact  
Explorer  
Magazine

## Grade 5



Arizona Edition:  
**Discovering our Past: United States Studies**

**INQUIRY  
JOURNAL**

**READING  
ESSENTIALS**

**PRIMARY  
SOURCES**



eBook

Student:  
Research  
Companion



Connections  
Booklet, Grade  
1, Arizona



# FOR SUPPLEMENTAL SUPPORT - K-5

[www.azecon.org](http://www.azecon.org)



## Teacher Programs

- + ACEE Elementary Economics Curriculum (K - 5)

- + 1st - 8th Grade

**\$martpath**



**Economic Concept Poster Contest**

**Grades K-12**  
An Artistic Expression Of Economic Concepts

**ROCKONOMIX.**

**Rockonomix**

**Grades K-12**  
A Creative Way for Students To Apply Economic And Financial Concepts Through A Music Video Parody Project



**Beyond the Classroom Service-Learning**

**Grades K-12**  
Recognizing Students Making Intentional Connections Between Academics And Service To Community

Outstanding Projects Selected With Awards For Each Division



**Stock Market Game**

**Grades 4-12**  
Virtual Investing And Real World Learning

Increase Student Engagement & Class Participation

Available Teacher Support Center & Resources



**Invest Write**

**Grades 4-12**  
National Writing Competition With Awards For Each Grade

Builds Upon Knowledge From The Stock Market Game

Bridges Classroom Learning And The Real World

## Student Programs - for engagement



McGraw Hill Kinder Parent  
Provides engaging lessons,  
appropriate for age level  
without being overly distracting.  
Easy to navigate. Has lots of  
appropriate supplemental  
activities.

McGraw Hill 2nd Grade Parent  
Text seems engaging and  
informative without being overly  
distracting. The graphic novel  
portions would be a big hit I bet.  
Online platform easy to navigate.  
Lots of excellent supplemental  
resources (finances, budgeting,  
evaluating online sources, etc)

## **K-5 Comments Recommend YES**

McGraw Hill 3rd grade/HS Parent  
I reviewed both McGraw Hill and  
Savvas for HS and 3rd grade. I  
prefer McGraw Hill for both grades.

McGraw Hill Elem Teachers  
-It would be very beneficial to  
have hard copies for the primary  
students to use.  
-Would like actual materials for  
students to use versus online  
only resources.  
-I like that there is a workbook  
for students. The website is user  
friendly rather than savas

### McGraw Hill 4th grade

Whatever material we use, we need access to reproducible material that  
we can teach the kids how to access their thinking and showcase their  
work. We need methods to have the students work from a text and then  
answer short answer questions. books and then reproducible





## Components included in Resources for K-12 Social Studies 7-Year Adoption

Grade Level and/or Content Areas	Product Name	Standards			Average Evaluation Scores	
		Total AZ HSS Anchor Standards by Grade Level	Total AZ HSS Individual DSP & Content Standards	% of standards covered	Committee (pre - vendor presentation) to narrow down choices Different Rubric Score out of 3	Public Review Score out of 5
Kindergarten	Impact Kindergarten	12	21	90%	2/3	4.4
1st Grade	Impact Grade 1	14	31	90%	2.8/3	3.9
2nd Grade	Impact Grade 2	16	34	90%	2.2/3	4.1
3rd Grade	Impact Grade 3	15	31	75%	1.5/3	3.5
4th Grade	Impact Grade 4	15	26	95%	2.1/3	4.2
5th Grade	Networks Grade 5	18	30	90%	2.5/3	4.9
K-5	ACEE Elementary Economics Curriculum	ex	ex	40%	2.8/3	4.3

## Grades 6–12

### Grades 6–8



**United States History: Voices and Perspectives** ©2023



**World History: Voices and Perspectives** ©2023



**Exploring Civics & Economics** ©2024

### Grades 9–12



**United States History** ©2023



**World History** ©2023



**United States Government & Civics** ©2024



**Economics** ©2024

## MCGRAW HILL 6-12



## Advanced Placement



**American Democracy Now**  
AP® Edition, 7th Edition ©2022



**American History: Connecting with the Past**  
AP® Edition, 16th Edition ©2023



**Traditions & Encounters:  
A Global Perspective on the Past**  
AP® Edition, 7th Edition ©2023



**Economics**  
AP® Edition, 22nd Edition ©2021

# FOR SUPPLEMENTAL SUPPORT 6-12



## Teacher Programs

- + ACEE Middle School Economics Curriculum (6 - 8)
- + ACEE High School Economics Curriculum (HS)

## Student Programs



### **Economic Concept Poster Contest**

**Grades K-12**  
An Artistic Expression  
Of Economic Concepts

### **ROCKONOMIX**

#### **Rockonomix**

**Grades K-12**  
A Creative Way for  
Students To Apply  
Economic And Financial  
Concepts Through A  
Music Video Parody  
Project



### **Beyond the Classroom Service-Learning**

**Grades K-12**  
Recognizing Students  
Making Intentional  
Connections Between  
Academics And Service  
To Community

Outstanding Projects  
Selected With Awards  
For Each Division



### **FINANCIAL FITNESS IN ACTION™**

#### **Financial Fitness in Action™**

**Grades 7-12**  
High Energy Event  
Designed To Put  
Personal Finance  
Knowledge Into Action  
At Schools



### **Stock Market Game**

**Grades 4-12**  
Virtual Investing And  
Real World Learning

Increase Student  
Engagement & Class  
Participation

Available Teacher  
Support Center &  
Resources



### **Invest Write**

**Grades 4-12**  
National Writing  
Competition With  
Awards For Each Grade

Builds Upon Knowledge  
From The Stock Market  
Game

Bridges Classroom  
Learning And The Real  
World



### **Mayors' Challenge**

**Middle & High School**  
Test Students' Knowledge  
Of Economics, Finance,  
Monetary Policy, Trade &  
Markets

Includes National  
Economics & Personal  
Finance Challenges, An  
Economics Critical  
Thinking Competition,  
And A Personal Finance  
Case Study Competition

Student Programs for Showcasing  
Financial Literacy



ACEE 8th Grade Teacher  
McGraw Hill 8th Grade Teacher  
I reviewed the McGraw Hill : Exploring Civics and Economics book, it works great with what I've been teaching and what's in my canvas, I would like actual copies in my classroom.

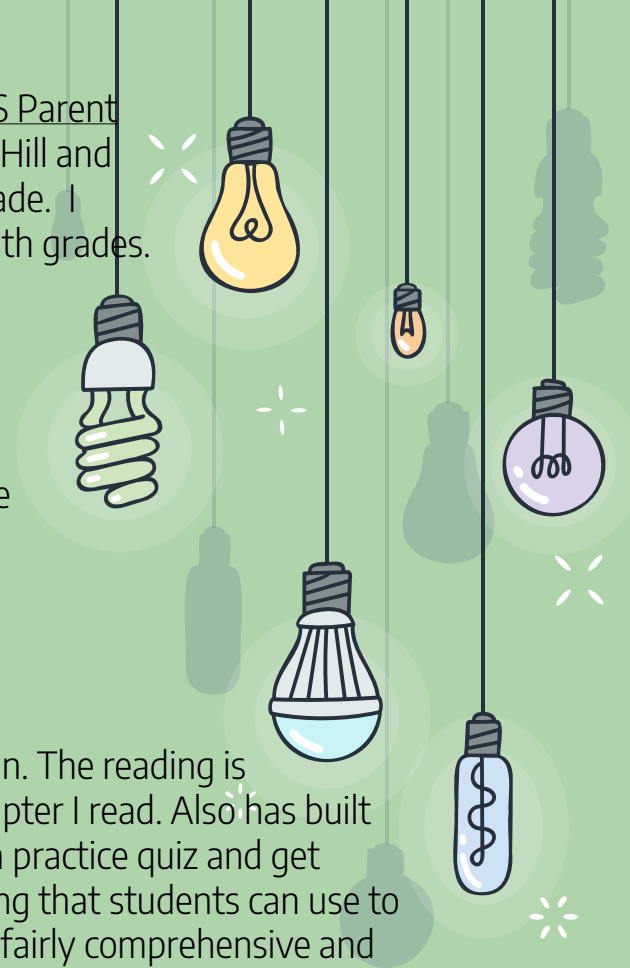
McGraw Hill 8th Grade Teacher  
I reviewed the McGraw Hill : Exploring Civics and Economics book, it works great with what I've been teaching and what's in my canvas, I would like actual copies in my classroom.

McGraw Hill 3rd grade/HS Parent  
I reviewed both McGraw Hill and Savvas for HS and 3rd grade. I prefer McGraw Hill for both grades.

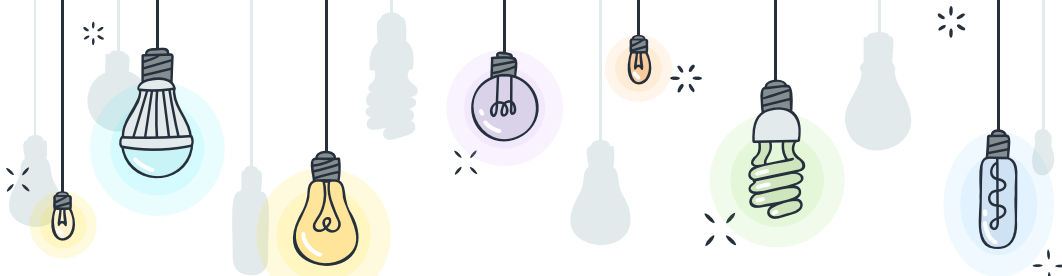
McGraw Hill vs Cengage AP Teacher  
I had a hard time deciding between Cengage (which we use already) and this new resource.

McGraw Hill HS US History  
Out of all the US textbooks this is the best option. The reading is appropriate for the grade level based on the chapter I read. Also has built in scaffolds. For example, if students are doing a practice quiz and get questions wrong, it will provide a link to a reading that students can use to learn more about the topic. Overall seems like a fairly comprehensive and useful tool.

**6-12 Comments  
Recommend YES**





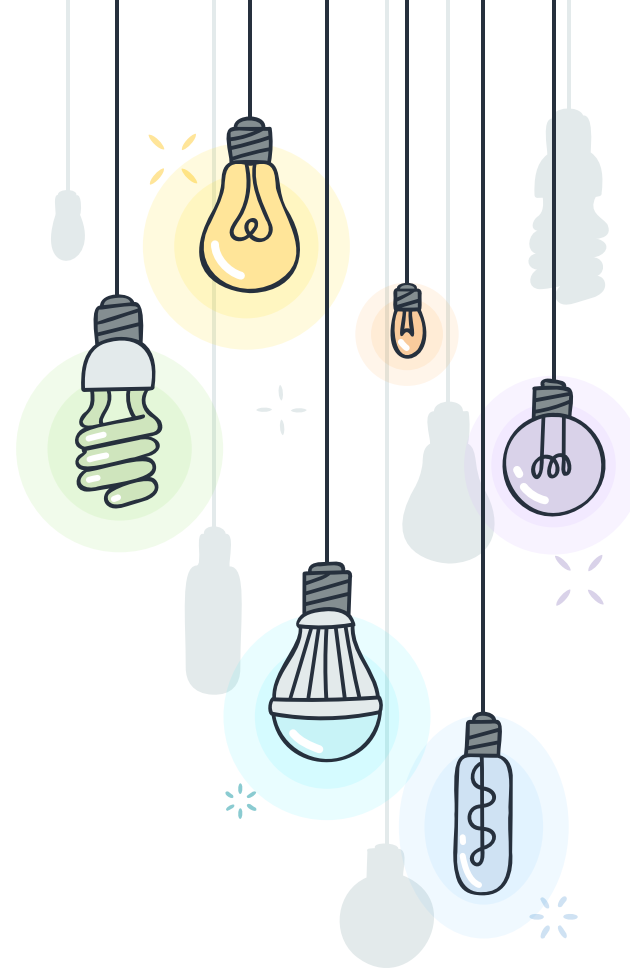


## Components included in Resources for K-12 Social Studies 7-Year Adoption

		Standards			Average Evaluation Scores	
Grade Level and/or Content Areas	Product Name	Total AZ HSS Anchor Standards by Grade Level	Total AZ HSS Individual DSP & Content Standards	% of standards covered	Committee (pre - vendor presentation) to narrow down choices Different Rubric Score out of 3	Public Review Score out of 5
6th Grade	World History Voices & Perspectives	17	38	90%	2.5/3	4.7
7th Grade	Custom Digital - World History Voices and Perspectives & US History Voices and Perspectives	19	66	70%	2.3/3	4
8th Grade	Exploring Civics and Economics	19	66	95%	2.7/3	4.3
6-8	ACEE Middle School Economics Curriculum	Ex	Ex	40%	2.5/3	4.6

## Components included in Resources for K-12 Social Studies 7-Year Adoption

		Standards			Average Evaluation Scores	
Grade Level and/or Content Areas	Product Name	Total AZ HSS Anchor Standards by Grade Level	Total AZ HSS Individual DSP & Content Standards	% of standards covered	Committee (pre - vendor presentation) to narrow down choices Different Rubric Score out of 3	Public Review Score out of 5
World History & World History Honors, IB World History	World History	21	48	90%	2.5/3	3.7
AP World History	Traditions and Encounters: A Global Perspective on the Past, AP 7e @2023	AP Criterion	AP Criterion	100%	2.5/3	N/A
United States History, IB United States History	United States History	21	31	90%	2.3/3	4.2
AP US History	American History: Connecting with the Past, AP 16e @2023	AP Criterion	AP Criterion	100%	2.4/3	4.2
Government	United States Government & Civics	21	27	90%	2/3	N/A
AP Government & Politics	American Democracy Now, AP 7e @2022	AP Criterion	AP Criterion	100%	2.5/3	N/A
Economics	Economics	21	29	90%	3/3	4.5
AP Economics	AP Economics 22e @2021	AP Criterion	AP Criterion	100%	2.5/3	N/A
High School	ACEE High School Economics Curriculum	Ex	Ex	60%	2.5/3	N/A





## PD & INVESTMENT IN PARTNERSHIP W/ DVUSD - 7 YEARS

- + Seven year term K-5 & 6th grade Bundles & 7-12 Digital Only
- + 45 professional development days for used over the seven-year term, valued at \$157,500.00 for IMPACT/Networks (K-5) or MH Social Studies (6-12)
- + All Teacher Materials at no charge
- + Guaranteed pricing for 7 years w/ no additional shipping costs
- + Integration Services for 7 years w/ no additional charge
- + “Read Anywhere” app at no charge for all 6-12 titles, work/access material offline at any time

A decorative header featuring several hanging light bulbs of different colors (yellow, blue, purple, green) and styles (incandescent, CFL). Some bulbs are lit, and there are small starburst icons around them.

## PARTNERSHIP W/ ARIZONA COUNCIL FOR ECONOMIC



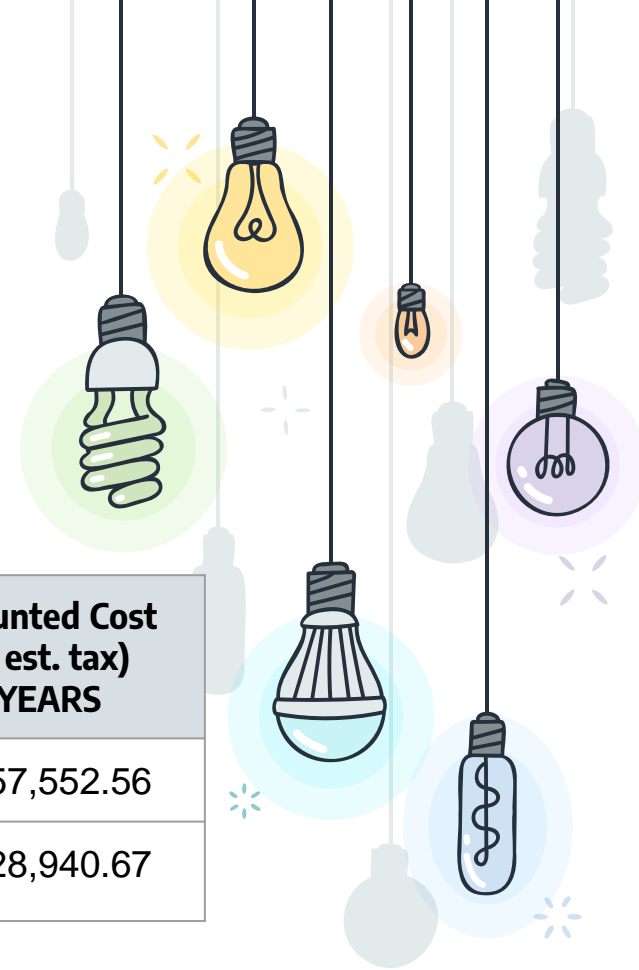
- + Continued support & access to curated financial and economic education resources
- + Professional Development with in-person and webinar formats
- + Participation to exciting programs for both teachers and students
- + To help & support DVUSD students to become financially and economically responsible in work and life
- + Support from DVUSD in providing time to help teachers develop and provide opportunities for students to participate in programs


## \* FISCAL IMPLICATIONS - 7 YEARS



**Total Estimated Cost =  
\$3,386,493.23**

	# of Licenses	Discounted Cost (no Tax) 7 YEARS	Shipping & Handling	Estimated Tax (Provided by McGraw Hill)	Discounted Cost (w/ est. tax) 7 YEARS
K - 5	14970	\$1,286,630.41	\$0.00	\$99,585.19	\$1,257,552.56
6 - 12	19823	\$2,178,167.25	\$0.00	\$168,590.15	\$2,128,940.67





**January 24th, 2023**  
Board Preview

**February 15th, 2023**  
Order licenses and  
materials

**April/May 2023**  
Professional  
Development

**May / June 2023**  
Delivery & Labeling of  
Materials to Schools

1

3

5



**2023-24 SY**  
Implementation

# IMPLEMENTATION TIMELINE

2

**February 14, 2023**  
Board Action

4

**March 2023**  
Curriculum Teams - align  
new materials in current  
curriculum guides

6

**May 2023**  
Updated Curriculum Guides  
posted & demo accounts for  
summer provided, if possible



## ARS 15-721 COMMON SCHOOL; COURSE OF STUDY; TEXTBOOKS

The governing board shall approve for common schools the course of study, the basic textbook for each course and all units recommended for credit under each general subject title prior to implementation of the course.

For the purposes of this section, "textbook" means printed instructional materials or digital content, or both, and related printed or non printed instructional materials, that are written and published primarily for use in school instruction and that are required by a state educational agency or a local education agency for use by pupils in the classroom, including materials that require the availability of electronic equipment in order to be used as a learning resource.

# Thank you!

